

## Safe Return to In-Person Instruction and Continuity of Services Plan (ARP Act)



Entity ID	CTDS	LEA NAME
89864	10-87-99-00	Pima Prevention Partnership dba Pima Partnership Academy

How the LEA will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the Centers for Disease Control and Prevention (CDC)

CDC Safety Recommendations	Has the LEA Adopted a Policy? (Y/N)	Describe LEA Policy:
Universal and correct wearing of masks	YES	All students must wear a face covering that meets the school dress code (no bandanas), prior to entering the building and masks should always be worn while in the building.  Face masks are mandatory for all students and high are highly encouraged for staff.
Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)	YES	During the lunch period, students sitting in the cafeteria will be required to practice social distancing (3 feet), as they will not be utilizing a face covering/mask while eating. Students will report to their next class immediately following the end of the period. <u>There should be no social gathering in the hallways during the passing period.</u>
Handwashing and respiratory etiquette	YES	Students will line up outside the classroom and the teacher will check their temperature prior to entering the classroom. Upon entering the classroom, students will utilize the hand sanitizer before sitting at their desk/table. <b><i>*Any student exhibiting symptoms will be immediately returned to the office for isolation and parent contact/pickup</i></b>
Cleaning and maintaining healthy facilities, including improving ventilation	YES	All rooms are cleaned and sanitized very evening by professionally trained crew. In addition, Prior to leaving their classroom at the end of the period, students will be provided with materials to sanitize their desk/table for its use for the next class. All classrooms have Air Purifiers, with medical grade HEPA filters.
Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments	No	This is done in accordance and cooperation with the Maricopa and Pima County Health Dept guidelines.
Diagnostic and screening testing	No	We do not carry our testing on site. All stakeholders are referred to local testing facilities

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Efforts to provide vaccinations to school communities	Yes	As per our policy all staff are required to be vaccinated, with exception for medical and religious grounds. All students are highly encouraged to be vaccinated.
Appropriate accommodations for children with disabilities with respect to health and safety policies	Yes	In accordance with IEP's/504s.
Coordination with State and local health officials	Yes	This is done in accordance and cooperation with the Maricopa and Pima County Health Dept guidelines.

How the LEA will ensure **continuity of services**, including but not limited to services to address **students' academic needs** and **students' and staff social, emotional, mental health**, and **other needs**, which may include **student health and food services**

### How the LEA will Ensure Continuity of Services?

Our school's serve the at-risk community, thus it is imperative that we keep our school open for in person learning. Unitizing all the measures identified in our SOPS's and detailed below will allow us to ensure Continuity of Services. These measure include but are limited to We also conduct a Wellness Check in once a week for all staff, provide 100% free meals to all students, an online component for students who do not feel comfortable retuning in person.

### Students' Needs:

Academic Needs	All our classes are in person. We also have an online component operated as per ADE guidelines for student who do not feel comfortable retuning in person.
Social, Emotional and Mental Health Needs	We have retained the services of a School Academic Counselor, a Parent Liaison and a Social Emotional Counselor, to met these needs.
Other Needs (which may include student health and food services)	We provide 100% free meals to all students.

### Staff Needs:

Social, Emotional and Mental Health Needs	Through our parent company COPE Behavioral Health we have additional Services. We also conduct a Wellness Check in once a week for all staff.
Other Needs	N/A

The LEA must **regularly, but no less frequently than every six months** (taking into consideration the timing of significant changes to CDC guidance on reopening schools), **review and, as appropriate, revise its plan** for the safe return to in-person instruction and continuity of services **through September 30, 2023**

### Date of Revision

### Public Input

Describe the process used to seek public input, and how that input was taken into account in the revision of the plan:	Ours COVID 19 Standard Operation Procedures was present to the School board and open for Public Comment. These Polices are on Lines and were sent to all stake holder via mail. The Revised policies were also presented to the School Board on 30 Nov. .
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## U.S. Department of Education Interim Final Rule (IFR)

### (1) LEA Plan for Safe Return to In-Person Instruction and Continuity of Services

- (a) An LEA must describe in its plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services—

- (i) how it will maintain the health and safety of students, educators, and other staff and the extent to which it has adopted policies, and a description of any such policies, on each of the following safety recommendations established by the CDC:
    - (A) Universal and correct wearing of masks.
    - (B) Modifying facilities to allow for physical distancing (e.g., use of cohorts/podding)
    - (C) Handwashing and respiratory etiquette.
    - (D) Cleaning and maintaining healthy facilities, including improving ventilation.
    - (E) Contact tracing in combination with isolation and quarantine, in collaboration with the State, local, territorial, or Tribal health departments.
    - (F) Diagnostic and screening testing.
    - (G) Efforts to provide vaccinations to school communities.
    - (H) Appropriate accommodations for children with disabilities with respect to health and safety policies.
    - (I) Coordination with State and local health officials.
  - (ii) how it will ensure continuity of services, including but not limited to services to address students' academic needs and students' and staff social, emotional, mental health, and other needs, which may include student health and food services.
- (b)(i) During the period of the ARP ESSER award established in section Start Printed Page 212022001(a) of the ARP Act, an LEA must regularly, but no less frequently than every six months (taking into consideration the timing of significant changes to CDC guidance on reopening schools), review and, as appropriate, revise its plan for the safe return to in-person instruction and continuity of services.
- (ii) In determining whether revisions are necessary, and in making any revisions, the LEA must seek public input and take such input into account
  - (iii) If at the time the LEA revises its plan the CDC has updated its guidance on reopening schools, the revised plan must address the extent to which the LEA has adopted policies, and describe any such policies, for each of the updated safety recommendations.
- (c) If an LEA developed a plan prior to enactment of the ARP Act that meets the statutory requirements of section 2001(i)(1) and (2) of the ARP Act but does not address all the requirements in paragraph (a), the LEA must, pursuant to paragraph (b), revise and post its plan no later than six months after receiving its ARP ESSER funds to meet the requirements in paragraph (a).
- (d) An LEA's plan under section 2001(i)(1) of the ARP Act for the safe return to in-person instruction and continuity of services must be—
- (i) In an understandable and uniform format;
  - (ii) To the extent practicable, written in a language that parents can understand or, if it is not practicable to provide written translations to a parent with limited English proficiency, be orally translated for such parent; an
  - (iii) Upon request by a parent who is an individual with a disability as defined by the ADA, provided in an alternative format accessible to that parent